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describe an actual

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unit of study,

standards, and a

lesson; and then

identify two focus

students: an English

learner (EL) and a

special needs (SN)

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lesson; and then identify two focus students: an English learner (EL) and a special needs (SN) student. Students will then adapt both assessment and instruction to the focus students.

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scheduled. for the
year and aligns these
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Standards for
Graduate Teachers.
Professional

Experience context:

Semester 4 (Fourth

Semester), 25-day

final supervised

placement. During

this final supervised

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Experience

placement, preservice

teachers will be

completing critical

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work for the Graduate
Teacher Performance
Assessment (GTPA).

Experience Prompt And

Professional

Experience context:

Semester 4 (Fourth ...

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Candidates assemble

their culminating

artifacts into the final

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portfolio submission
for the Teacher
Performance
Assessment (TPA).

Candidates review
benchmarks (Tasks)
in order to meet the
components and
expectations for the
TPA by reviewing
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TPA 4 (SS)

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credential candidate
at California State
University, Los
Angeles. I am
currently enrolled in
student teaching and

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Completing my
assignment with
Mr./Mrs./Ms. _____,
at _____ school.

During student
teaching, I am
required to participate
in an assessment of
my ...

Student Permission
Form California
Teaching

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Performance ...

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Step 1: Learning

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CaTPA Candidate Handbook. Step 1:

Learning about Students in the Whole Class and Two Focus Students Directions:

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to learn about your
students.

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