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development, assessment, and promotion of social competence in children who are deaf or hard-of-hearing (DHH). Most children readily develop social competence through the mutually dependent development of social skills and social relationships.

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Generally, deaf students in general

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education/mainstream
settings demonstrate
lower social competence
(e.g., self-concept, self-
esteem, social skills and
peer relationships)
(Antia, Jones, Luckner,
Kreimeyer, & Reed,
2011) reporting feelings
of isolation and
loneliness (McCain and
Shirin, 2005; Gent,
Goedhart, Knoors,
Westenberg, & Treffers,

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2011) than those in
inclusion settings.

Positive Social

Competence in

Mainstream Deaf

Students

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The aim of this study

was to determine the

effects of a social skills

training program on the

social skills and social

behaviors of deaf

children in ... María

Suárez, Promoting

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Deaf Students: The
Effect of an Intervention
Program, The Journal of
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Social Competence and
Sense of Loneliness of
Children With Hearing
Loss. Children with
hearing loss (HL) may
have difficulties while
growing up in
developing effective
social strategies and SC
(Preisler, Tvingstedt, &
Ahlstrom, 2002).

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*Social Competence,
Sense of Loneliness, and
Speech ...*

To test the hypothesis that our deaf sample would display higher levels of social competence than the deaf norms on the SEAI, we examined the proportion of children in our sample who performed in the “above

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average” range (80th percentile or greater)—see Table 3.

Our deaf sample scored in the above average range on two of the three SEAI scales we targeted: Social

Communicative Behaviors (37.7% vs. expected 20%) and the Anxious, Compulsive Behaviors (48.9% vs. expected 20%).

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*Comparisons of Social
Competence in Young
Children With ...*

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D. Antia (2015-06-29)

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om uw winkelervaring
te verbeteren, onze
services aan te bieden,
te begrijpen hoe klanten
onze services gebruiken
zodat we verbeteringen
kunnen aanbrengen, en
om advertenties weer te
geven.

*Social Competence of
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Hearing Children:
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Hearing Children ...*

Abstract. Increasing
numbers of deaf
students receive most of
their education in
general education

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classrooms. These students may not have easy access to peers and adults with whom they can communicate; consequently professionals have expressed fears that these students will be socially isolated and lack opportunities to develop the social competence necessary for success.

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