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Rather than the 25 to 30 chapters found in most environmental science textbooks, the authors have limited Principles of Environmental Science: Inquiry and Applications to 15 chapters - perfect for the one-semester, non-majors environmental science course. True to its title, the goal of this concise text is to provide an up-to-date, introductory view of essential themes in environmental science along with offering students numerous opportunities to practice scientific thinking and active learning.

Environmental Science: A Global Concern is a comprehensive presentation of environmental science that emphasizes critical thinking, environmental responsibility, and global awareness. As practicing scientists and educators, the Cunningham author team brings decades of experience in the classroom, in the practice of science, and in civic engagement. This experience helps give students a clear sense of what environmental science is and why it matters. Environmental Science: A Global Concern provides readers with an up-to-date, introductory global view of essential themes in environmental science. The authors balance evidence of serious environmental challenges with ideas about what we can do to overcome them. An entire chapter focuses on ecological restoration, one of the most important aspects of ecology today. In this edition, Case Studies show examples of real progress and What Can You Do? lists give students ideas for contributing solutions. Includes Print Student Edition

Reflecting the very latest research, this book provides an in-depth review of the role of resilience in the management of social-ecological systems and the ecosystem services they provide. Leaders in the field outline seven principles for building resilience in social-ecological systems, examining how these can be applied to advance sustainability.

Environmental Science for a Changing World captivates students with real-world stories while exploring the science concepts in context. Engaging stories plus vivid photos and infographics make the content relevant and visually enticing. The result is a text that emphasizes environmental, scientific, and information literacies in a way that engages students.

This well established book examines the science and technology of those provisions and services that are required in the built environment. The main considerations are the effects of heat, light and sound within buildings. In addition other essential requirements such as supplies of electricity and water are discussed. While the basic structure of the book remains the same in this new edition, all chapters are revised; some material is rearranged and several new sections are added.

Environmental Economics and Policy is a best-selling text for environmental economics courses. Offering a policy-oriented approach, it introduces economic theory, empirical fieldwork, and case studies that show how underlying economic principles provided the foundation for environmental policies. Key features include: Introductions to the theory and method of environmental economics, including externalities, benefit-cost analysis, valuation methods, and ecosystem goods and services. Extensive coverage of the major issues including climate change mitigation and adaptation, air and water pollution, and environmental justice. Boxed "Examples" and "Debates" throughout the text, which highlight global examples and major talking points. This text will be of use to undergraduate students of economics. Students will leave the course with a global perspective of how environmental economics has played and can continue to play a role in promoting fair and efficient environmental management. The text is fully supported with end-of-chapter summaries, discussion questions, and self-test exercises in the book. Additional online resources include references, as well as PowerPoint slides for each chapter.

Inspiring people to care about the planet. In the new edition of LIVING IN THE ENVIRONMENT, authors Tyler Miller and Scott Spoolman have partnered with the National Geographic Society to develop a text designed to equip students with the inspiration and knowledge they need to make a difference solving today's environmental issues. Exclusive content highlights important work of National Geographic Explorers, and features over 200 new photos, maps, and illustrations that bring course concepts to life. Using sustainability as the integrating theme, LIVING IN THE ENVIRONMENT 18e, provides clear introductions to the multiple environmental problems that we face and balanced discussions to evaluate potential solutions. In addition to the integration of new and engaging National Geographic content, every chapter has been thoroughly updated and 18 new Core Case Studies offer current examples of present environmental problems and scenarios for potential solutions. The concept-centered approach used in the text transforms complex environmental topics and issues into key concepts that students will understand and remember. Overall, by framing the concepts with goals for more sustainable lifestyles and human communities, students see how promising the future can be and their important role in shaping it. offers additional exclusive National Geographic content, including high-quality videos on important environmental problems and efforts being made to address them. Team up with Miller/Spoolman's, LIVING IN THE ENVIRONMENT and the National Geographic Society to offer your students the most inspiring introduction to environmental science available! Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Chemical separations are of central importance in many areas of environmental science, whether it is the clean up of polluted water or soil, the treatment of discharge streams from chemical processes, or modification of a specific process to decrease its environmental impact. This book is an introduction to chemical separations, focusing on their use in environmental applications. The authors first discuss the general aspects of separation technology as a unit operation. They also describe how property differences are used to generate separations, the use of separating agents, and the selection criteria for particular separation techniques. The general approach for each technology is to present the chemical and/or physical basis for the process and explain how to evaluate it for design and analysis. The book contains many worked examples and homework problems. It is an ideal textbook for undergraduate and graduate students taking courses on environmental separations or environmental engineering.

Praise for How Learning Works "How Learning Works is the perfect title for this excellent book. Drawing upon new research in psychology, education, and cognitive science, the authors have demystified a complex topic into clear explanations of seven powerful learning principles. Full of great ideas and practical suggestions, all based on solid research evidence, this book is essential reading for instructors at all levels who wish to improve their students' learning." —Barbara Gross Davis, assistant vice chancellor for educational development, University of California, Berkeley, and author, Tools for Teaching "This book is a must-read for every instructor, new or experienced. Although I have been teaching for almost thirty years, as I read this book I found myself resonating with many of its ideas, and I discovered new ways of thinking about teaching." —Eugenia T. Paulus, professor of chemistry, North Hennepin Community College, and 2008 U.S. Community Colleges Professor of the Year from The Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education "Thank you Carnegie Mellon for making accessible what has previously been inaccessible to those of us who are not learning scientists. Your focus on the essence of learning combined with concrete examples of the daily challenges of teaching and clear tactical strategies for faculty to consider is a welcome work. I will recommend this book to all my colleagues." —Catherine M. Casserly, senior partner, The Carnegie Foundation for the Advancement of Teaching "As you read about each of the seven basic learning principles in this book, you will find advice that is grounded in learning theory, based on research evidence, relevant to college teaching, and easy to understand. The authors have extensive knowledge and experience in applying the science of learning to college teaching, and they graciously share it with you in this organized and readable book." —From the Foreword by Richard E. Mayer, professor of psychology, University of California, Santa Barbara; coauthor, e-Learning and the Science of Instruction; and author, Multimedia Learning