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II.) IHSA By-Law 2.070 – Qualifications of Coaches (and illustrations) III.) Answers to Frequently Asked Questions IV.) Important links to ASEP and to the NFHS to purchase approved Coaches Certification Courses I. IHSA DEFINITION OF A COACH: Coach — Any person, regardless of whether employed or volunteer, who instructs, supervises, or otherwise

IHSA Non-Faculty Certified Coach Requirements

b) be a retired teacher/coach from an IHSA member school, or c) be a college student coaching as part of an official student teaching assignment, or d) be certified through ASEP, NFHS or other IHSA Board approved coaches certification program (see IHSA Policy Number 9 for a complete list of approved programs), and e) be at least 19 years of age ...

IHSA By-Law Coaching Certification Examination 2017-2018 ...

The following are the links and sites which will give you answers for Asep coaching principles : ASEP--Coaching Principles PreviewIncluded with this online course are the text Successful Coaching, 3 rd Edition, by Rainer Martens, and two Coaching Principles online course CD-ROMs. ...

As a coach, it is often cause for concern to see your athletes performing skills well in practice but struggling in the game. Coaching Football Technical and Tactical Skills focuses on the situational decisions players and coaches make that often determine the outcome of games. Written by the American Sport Education Program (ASEP) in conjunction with Rob Ash, the head football coach at Drake University, this book allows players to gain valuable gamelike playing experience in practice by putting them in key tactical situations like the scramble, man-to-man and zone pass coverage, and inside kick. Each skill is clearly described, and nearly 150 photos are used to further help you understand and implement the techniques in specific situations. Included are quick tips on how to detect and correct errors, cues athletes need to be aware of in various tactical situations, and key information your athletes need to know to make the appropriate decisions on the field. Skills are cross-referenced to show how they relate to each other and to enable you to plan practice situations quickly. Eight detailed practice plans incorporating gamelike situations and a season plan are included to help you get the most out of each practice. Endorsed by the American Football Coaches Association (AFCA), Coaching Football Technical and Tactical Skills serves as a companion resource for ASEP's Coaching Football Technical and Tactical Skills online course, which, along with Coaching Principles and Sport First Aid courses and CPR certification, makes up the curriculum for ASEP's Bronze Level coaching certification program. Numerous state high school associations, colleges and universities, national sport organizations, and national governing bodies of Olympic sports use the Bronze Level in whole or in part to qualify coaches. The Bronze Level prepares coaches for all aspects of coaching and is a recognized and respected credential for all who earn it.

Athletes in all sports rely on speed. Whether it involves sprinting down the court on a fast break or chasing a loose ball, speed often contributes to overall athletic ability. Developing Speed teaches you how to elevate your speed in a scientifically based manner that will have you blowing by the competition. Written by eight of the top National Strength and Conditioning Association experts, Developing Speed is your guide to elite-level speed development, regardless of your sport. In addition to the scientific coverage of speed development, this guide helps you assess your current ability and identify your areas of greatest need. Using this information, along with the most effective drills and exercises, you ' ll have the tools and information for creating your own speed development program. If increasing your athletic speed is what you ' re seeking, then look no further. With the cutting-edge information packed into this one resource, you ' ll achieve new personal bests and reach your most aggressive goals. Developing Speed is the only tool you need to develop your personal program and take your speed to the highest level!

Language is a sophisticated tool which we use to communicate in a multitude of ways. Updated and expanded in its second edition, this book introduces language and linguistics - presenting language in all its amazing complexity while systematically guiding you through the basics. The reader will emerge with an appreciation of the diversity of the world's languages, as well as a deeper understanding of the structure of human language, the ways it is used, and its broader social and cultural context. Part I is devoted to the nuts and bolts of language study - speech sounds, sound patterns, sentence structure, and meaning - and includes chapters dedicated to the functional aspects of language: discourse, prosody, pragmatics, and language contact. The fourteen language profiles included in Part II reveal the world's linguistic variety while expanding on the similarities and differences between languages. Using knowledge gained from Part I, the reader can explore how language functions when speakers use it in daily interaction. With a step-by-step approach that is reinforced with well-chosen illustrations, case studies, and study questions, readers will gain understanding and analytical skills that will only enrich their ongoing study of language and linguistics.

Numerous coaching books cover the skills and drills of basketball, but very few hit on the tactical skills of the game—the situational decisions players and coaches make that often determine the outcome of games. That's where Coaching Basketball Technical and Tactical Skills, an American Sport Education Program (ASEP) publication, stands out. Written by Kathy McGee, the winningest high school girls' basketball coach in Michigan, in consultation with USA Basketball's Don Showalter, this book will prepare you to be a better teacher and tactician of the game whether you coach men's or women's basketball. Technical skills (such as dribbling, shooting, and rebounding) are examined in depth, as are the tactical skills (such as the give-and-go, backdoor cut, and trapping). More than 195 photos and illustrations bring the basic to intermediate skills to life, while sample season and practice plans will help you in your preparation. You'll find quick tips on how to detect and correct errors in both male and female athletes, cues they need to be aware of in various tactical situations, and key information they need in order to make the appropriate on-court decisions. Produced by ASEP and endorsed by the Women's Basketball Coaches Association (WBCA), this book serves as a resource for the Coaching Basketball Technical and Tactical Skills online course, a part of ASEP's Bronze Level Professional Coaches Education Program. Numerous state high school associations, colleges and universities, national sport organizations, and national governing bodies of Olympic sports use the Bronze Level in whole or in part to qualify coaches. The Bronze Level prepares coaches for all aspects of coaching and is a recognized and respected credential for all who earn it.

Provides coaches of 8- to 14-year-olds with tools to help their players learn and enjoy the game of football. Endorsed by American Youth Football, the largest football organization in the world, with over 400,000 participants and 77,000 coaches. Fundamentals of offense, defense, and special teams are covered in depth. Topics include communicating with and handling players, planning and conducting practices, and providing basic first aid. Includes enhanced section about player safety on the field, with new information on concussions from the CDC. Instruction is supported with nearly 75 drills, over 65 photos and illustrations, games and coaching tips.

In this stimulating study, Juan R. I. Cole challenges traditional elite-centered conceptions of the conflict that led to the British occupation of Egypt in 1882. For a year before the British intervened, Egypt's government and the country's influential European community had been locked in a struggle with the nationalist supporters of General Ahmad 'Urabi. Although most Western observers still see the 'Urabi movement as a 'revolt' of junior military officers with only limited support among the Egyptian people, Cole maintains that it was a full-scale revolution with a broad social base. While arguing this fresh point of view, he also proposes a theory of revolution against informal or neocolonial empires, drawing parallels between Egypt in 1882, the early twentieth-century Boxer Rebellion in China, and the Islamic Revolution in modern Iran. In a thorough examination of the changing Egyptian political culture from 1858 through the 'Urabi episode, Cole shows how various social strata—urban guilds, the intelligentsia, and village notables—became 'revolutionary.' Addressing issues raised by such scholars as Barrington Moore and Theda Skocpol, his book combines four complementary approaches: social structure and its socioeconomic context, organization, ideology, and the ways in which unexpected conjunctures of events help drive a revolution. "The resulting account of the origins of the 1881-82 revolution is original and persuasive. The book will make a significant contribution to the comparative study of social revolution, in particular by explaining how neocolonial revolutions differ from the kinds of revolution previous theorists have studied." --Timothy P. Mitchell, New York University

Egypt's army portrays itself as a faithful guardian "saving the nation." Yet saving the nation has meant militarizing it. Zeinab Abul-Magd examines both the visible and often invisible efforts by Egypt's semi-autonomous military to hegemonize the country's politics, economy, and society over the past six decades. The Egyptian army has adapted to and benefited from crucial moments of change. It weathered the transition to socialism in the 1960s, market consumerism in the 1980s, and neoliberalism from the 1990s onward, all while enhancing its political supremacy and expanding a mammoth business empire. Most recently, the military has fought back two popular uprisings, retained full power in the wake of the Arab Spring, and increased its wealth. While adjusting to these shifts, military officers have successfully transformed urban milieus into ever-expanding military camps. These spaces now host a permanent armed presence that exercises continuous surveillance over everyday life. Egypt's military business enterprises have tapped into the consumer habits of the rich and poor alike, reaping unaccountable profits and optimizing social command. Using both a political economy approach and a Foucauldian perspective, Militarizing the Nation traces the genealogy of the Egyptian military for those eager to know how such a controversial power gains and maintains control.

A comprehensive guide to coaching youth cheerleading that covers communication, rules, equipment, safety, teaching and shaping skills, cheers, sidelines, dances, partner stunts, pyramids, jumps, tumbling, preparing for the season, and game day.

This book explores what attracts people to aidwork and to what extent the promises of aidwork are fulfilled. 'Aidland' is a highly complex and heterogeneous context which includes many different occupations, forms of employment and organizations. Analysing the processes that lead to the involvement in development cooperation, emergency relief and human rights work and tracing the pathways into and through Aidland, the book addresses working and living conditions in Aidland, gender relations and inequality among aid personnel and what impact aidwork has on the life-courses of aidworkers. In order to capture the trajectories that lead to Aidland a biographical perspective is employed which reveals that boundary crossing between development cooperation, emergency relief and human rights is not unusual and that considering these fields as separate spheres might overlook important connections. Rich reflexive data is used to theorize about the often contradictory experiences of people working in aid whose careers are shaped by geo-politics, changing priorities of donors and a changing composition of the aid sector. Exploring the life worlds of people working in aid, this book contributes to the emerging sociology and anthropology of aidwork and will be of interest to professionals and researchers in humanitarian and development studies, sociology, anthropology, political science and international relations, international social work and social psychology.

This study examines the emergence of new forms of Islamic spirituality in Indonesia identified as Majlis Dhikr. These Majlis Dhikr groups have proliferated on Java in the last two decades, both in urban and rural areas, and have attracted followers from a wide social background. The diverse aspects of these Majlis Dhikr groups - their rituals, teachings and strategies of dissemination as well as the popular understanding of these rituals and their contestation by critics and opponents - are examined in detail and illustrated by reference to three particular groups - Salawat Wahidiyat, Istighathat Ihsaniyyat and Dhikr al-Ghafilin each of which has its own distinctive features and notable religious leadership. These Majlis Dhikr groups regard their activities as legitimate ritual practices that are in accordance with the legacy of Islamic Sufism based on the interpretation of the Qur'anic and Prophetic tradition.

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