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This book reports on a novel and comprehensive approach to the uptake of ICT in Schools. It focuses on key questions, pedagogically sound ways of introducing ICT, new technical artifacts supporting the approach, the evaluation in a large-scale validator, and future work. While many innovations in Technology Enhanced Learning (TEL) have emerged over the last two decades, the uptake of these innovations has not always been very successful, particularly in schools. The transition from proof of concept to integration into learning activities has been recognized as a bottleneck for quite some time. This major problem, which is affecting many TEL stakeholders, is the focus of this book which focuses on developing a more effective and efficient approach based on more than 2500 pilots in European classrooms. Teachers, head teachers, and policy makers may benefit from reading how novel learning scenarios can be elaborated, adapted to a local context, and implemented in the classroom; how new technologies can support this process for teachers and their national/regional communities; how teachers and other stakeholders can be educated in such a re-engineering process; how the approach can be scaled up through MOOCs, ambassador schemes, and train-the-trainer programs; how future classroom labs can inspire teachers, head teachers, and policy makers; how teachers and, above all, learners can become more engaged in learning through the adoption of the iTEC approach. Readers with a more technical focus may also be interested in the discussion of recommender systems, the flexible provision of resources and services, the deployment of the cloud in schools, and systems for composing technological support for lesson plans.

This volume brings together a selection of papers proposed for the Proceedings of the 42nd Computer Applications and Quantitative Methods in Archaeology conference (CAA), hosted at Paris 1 Pantheon-Sorbonne University from 22nd to 25th April 2014.

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Rapid advances in information and communication technology (ICT) continue to create tremendous opportunities for economic and social gains in the world's poorest areas. A key infrastructure of knowledge-based economies. ICT is a driving force for rapidly growing new sectors. The Strategy 2020 of the Asian Development Bank (ADB) reinforces the importance of drawing on ICT to enhance development in Asia and the Pacific. In line with Strategy 2020, ADB's 2013 ICT for Development Strategy and with the support of the Republic of Korea's e-Asia and Knowledge Partnership Fund (EAKPF), this study examines and identifies opportunities for promoting ICT in ADB operations.

Information communication technologies have become the necessity in everyday life enabling increased level of communication, processing and information exchange to extent that one could not imagine only a decade ago. Innovations in these technologies open new fields in areas such as: language processing, biology, medicine, robotics, security, urban planning, networking, governance and many others. The applications of these innovations are used to define services that not only ease, but also increase the quality of life. Good education is essential for establishing solid basis of individual development and performance. ICT is integrated part of education at every level and type. Therefore, the special focus should be given to possible deployment of the novel technologies in order to achieve educational paradigms adapted to possible educational consumer specific and individual needs. This book offers a collection of papers presented at the Fifth International Conference on ICT Innovations held in September 2013, in Ohrid, Macedonia. The conference gathered academics, professionals and practitioners in developing solutions and systems in the industrial and business arena especially innovative commercial implementations, novel applications of technology, and experience in applying recent ICT research advances to practical solutions.

As governments and policy makers take advantage of information and communication technologies, leaders must understand how to navigate the ever-shifting landscape of modern technologies in order to be most effective in enacting change and leading their constituents. The Handbook of Research on Advanced ICT Integration for Governance and Policy Modeling builds on the available literature, research, and recent advances in e-governance to explore advanced methods and applications of digital tools in government. This collection of the latest research in the field presents an essential reference for academics, researchers, and advanced-level students, as well as government leaders, policy makers, and experts in international relations.

2014 marks the 100th anniversary of the declaration of the First World War, and with it comes a deluge of books, documentaries, feature films and radio programs. We will hear a great deal about the horror of the battlefield. Bourke acknowledges wider truths: war is unending and violence is deeply entrenched in our society. But it doesn't have to be this way. This book equips readers with an understanding of the history, culture and politics of warfare in order to interrogate and resist an increasingly violent world. Wounding the World investigates the ways that violence and war have become internalized in contemporary human consciousness in everything from the way we speak, to the way our children play with one another, to the way that we ascribe social characteristics to our guns and other weapons. With a remarkable depth of insight, Bourke argues for a radical overhaul of our collective stance towards militarism from one that simply aims to reduce violence against people to one that would eradicate all violence. Her message is judicious and vital: knowledge about weapons and the violence they bring has simply become too important to cast aside or leave to the experts.

This first OECD Skills Outlook presents the initial results of the OECD Survey of Adult Skills, which evaluates the skills of adults in 22 OECD and 2 non-OECD partner countries.

This book presents the current advances and emerging trends in digital technologies for learning and education through a number of invited chapters on key research areas. It addresses information and communications technology (ICT) in a global context, reporting on emerging trends and issues in four areas – basic education, technical and vocational education, distance and continuing education and higher education – as these four areas represent the primary contexts in which ICT is used to support learning and instruction. This book provides a brief overview of the potential benefits of ICT used in education and some of the best approaches in which different ICTs have been used in education thus far in a global context. It also presents the expertise and the most current research and practices of recognized international educators and researchers in the field of ICT in education. Third, this volume is both informative and transformative in its coverage of the conceptual and practical impact of technology on current educational practices, making it a valuable resource for policymakers, educators and educational researchers around the globe.

This book offers a new alternative to understanding the relationship between China and Africa. Here, the author not only explores the changing nature of Ethiopia ' s internal politics as a result of Chinese investment and commercial links, but also compellingly questions the existing state-centric macro or strategic investigation of China-Africa relations. By thoroughly reviewing and deploying the ' second image reversed ' approach and the relational concept of state power analytical approaches, Ziso challenges the Western-centric Weberian conceptualization of state. This volume presents an eclectic approach to interpret the state transformation in Ethiopia in light of Chinese capital, arguing for a " state in society " framework which does not treat the state as a unitary black box. This analysis challenges the conventional binary staple which is often framed on whether China is the new imperialist power plundering Africa ' s resources or is Africa ' s historically all-weather friend. This volume offers an original contribution to knowledge on China ' s relations with Ethiopia in particular, and with Africa in general.

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